



Osborne High School
Honors United States History
Rachel Thompson
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Mission & Vision for Ms. Thompson's History classroom

Mission: Keep an open heart and an open mind; tell your story

Vision: Empowering students toward informed civic engagement

Honors United States History is a survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic development during the formative years to the present. This course places an emphasis on inquiry and analysis of historical situations. Extensive reading and writing are required. This course carries the rigor of an honors curriculum. Students will be challenged with accelerated work and learning opportunities for extension and enrichment.

Grading Policy: Grades will be based upon mastery of the Georgia Standards of Excellence. The grading categories below are weighted as indicated.

Classwork & Homework 25%

Quizzes 15%

Tests & Projects 40%

EOC 20%

Final Grades, according to the Cobb County Board of Education:

100-90: A, 89-80: B, 79-74: C, 73-70: D; Below 70: F

Osborne Expectations: Osborne students are held to the following school-wide expectations.

Cardinals S.O.A.R.: Be SUPPORTIVE, OPEN-MINDED, ACCOUNTABLE, and RESPECTFUL.

Required Materials: 1. 3 ring binder; 2. PLENTY of writing utensils; 3. PLENTY of loose-leaf paper. Students will be required to keep an organized notebook. This will serve as a study guide for exams as well as the EOC.

Tardy Policy: All students are expected to be in the classroom and in their assigned seat when the bell rings. The classroom tardy policy follows that of Osborne High School. In order for students to receive the best educational experience, it is vital that they are in class every day and on time.

Make-up Work Policy: Students will be given one day per absence to submit make-up work. Students may make up missed work one assignment at a time. Students may come to tutoring or make prior arrangements to make up work before or after school.

Late Work Policy: Students may submit late work until the end of the unit for a maximum of 70% credit. After the unit test, students may submit late work for a maximum of 50% credit.

Error Analysis Policy: Error analysis opportunities will be offered for unit tests (i.e. test corrections). However, they must be completed before or after school by appointment.



Sign up for text reminders and class updates by texting [@thompHUSH](https://www.remind101.com) to [81010](https://www.remind101.com) or through the Remind app. Questions and concerns can be sent like text messages after signing up for Remind. These messages push through to Ms. Thompson's phone and may even be answered more quickly than email in some circumstances.